

## Belmont School Pupil Survey Report Summary July 2025

The July 2025 Pupil Survey provides valuable insight into pupils' experiences at Belmont School across key areas such as well-being, learning, behaviour, and inclusion.

Overall, the findings reflect a strong sense of happiness and safety among pupils, with clear areas for celebration and also important opportunities for improvement.

### Key Strengths

#### 1. Pupil Well-being and Safety

	Yes	Don't Know	No
I feel happy	81%	15%	4%
I feel safe	90%	8%	2%
My teachers care for me	95%	4%	1%

A large majority of pupils report feeling happy and safe at school.

Pupils feel cared for by their teachers and know who to approach when upset.

Positive relationships with staff were highlighted, with teachers described as "supportive, understanding and friendly."

#### 2. Learning and Support

	Yes	Don't Know	No
I like learning new things	74%	19%	11%
Teachers help me when I'm stuck	89%	8%	3%

Pupils enjoy learning and show enthusiasm for discovering new things.

Strong praise for teacher support: most pupils say teachers help them when they are stuck and offer clear feedback for improvement.

#### 3. Social Environment and Activities



Headteacher: Mr Kevin Day BA(hons) NPQH

	Yes	Don't Know	No
<b>My school teaches me about caring friendships</b>	86%	13%	1%

Pupils value friendships and the overall social atmosphere.

School trips, sports (football, rugby), and soft play were particularly appreciated.

The Breakfast Club and enrichment offer meaningful daily structure and connection.

## Areas for Improvement

### 1. Learning Progression and Clarity

	Yes	Don't Know	No
<b>I know what my next steps in learning are</b>	55%	36%	4%
<b>I know what my next targets are and what I have to do to achieve them</b>	65%	25%	10%

While many pupils feel they are becoming independent learners, a significant number are unsure about their learning targets and next steps.

Responses suggest a need for more consistent and accessible communication about personal learning goals.

### 2. Behaviour and Peer Interactions

	Yes	Don't Know	No
<b>Children behave well at Belmont School</b>	54%	33%	12%

Mixed feedback on pupil behaviour, especially in KS4.

Concerns raised about bullying and inconsistency in how poor behaviour is addressed.

Some pupils noted limited inter-class friendships and a sense of division between class groups.



### 3. School Council and Pupil Voice

	Yes	Don't Know	No
I know the role of the School Council?	55%	23%	22%
School Council listen to our suggestions?	50%	33%	17%

Understanding of the School Council's role and its responsiveness is mixed.

Suggestions were made for greater transparency and pupil involvement in school decision-making.

### 4. Food Quality

Repeated concerns about the quality and temperature of school meals, particularly for the second sitting.

Pupils expressed dissatisfaction with "healthy puddings" and suggested improvements like better options and a dessert trolley.

### 5. Accessibility, Inclusion, and Enrichment

Enrichment choices are seen as limited, with some pupils assigned to activities that do not suit their interests or needs, especially affecting pupils with physical disabilities.

Requests were made for more inclusive activities, improved physical access, and greater variety in the enrichment programme.

### 6. Environment and Resources

Suggestions included more play equipment, improved playground facilities (e.g., swings for secondary), more laptops, and better access to art resources.

Pupils also requested improvements such as air conditioning and more outdoor time.

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The survey shows that Belmont School is a place where pupils generally feel happy, safe, and supported by staff. Pupils appreciate the engaging teaching, social opportunities, and enrichment activities on offer.

The key areas requiring focused attention during the next academic year 2025-2026 are:

- Improved clarity on learning goals
- More inclusive enrichment and facilities
- Better pupil behaviour support
- Enhancements to food quality
- Pupil voice and School Council Structures.

Addressing these will further strengthen Belmont school's provision and ensure all pupils feel fully included and empowered in their school experience.