**Measures - Time**

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| **Stage** | **CDM Ref** | **Small Step** |
| 0 |  | Recognise day and night |
| Identify when daily events happen (day and night) |
| I can follow a sequence of actions with daily routines. E.g. signing for next activity – sign for snack |
| Understand that things might happen 'now'. |
| Use/indicate time language (now, before, after, next) |
| Make reference to our visual timetables to develop understanding of daily sequences |
| Understand the different times of the day (morning, afternoon, evening) and sort activities into these times of day |
| Sequence activities in my day |
| Use/indicate time language (first, then, finally) |
| I can recognise the four seasons |
| 1 | 1.13 | Know and use the days of the week |
| Know and use the months of the year |
| Recognise and use language relating to dates |
| Tell the time to the hour |
| Draw hands on a clock face to show time to the hour |
| Tell the time to half past the hour |
| Draw hands on a clock face to show time to half past the hour |
| Sequence events in chronological order within the same day |
| Sequence events in chronological order within the same week |
| Measure time |
| Compare times using quicker, slower, earlier, later |
| 2 | 2.11 | Tell the time using quarter past the hour on an analogue clock |
| Tell the time using quarter to the hour on an analogue clock |
| Draw the hands on a clock to show quarter past/to the hour on an analogue clock |
| Know and use the fact that there are 60 minutes in 1 hour |
| Tell the time to five minute intervals past the hour on an analogue clock |
| Draw the hands on a clock to show five minute intervals past the hour on an analogue clock |
| Tell the time to five minute intervals to the hour on an analogue clock |
| Draw the hands on a clock to show five minute intervals to the hour on an analogue clock |
| Order or sequence intervals of time, inclduing the fact that there are 24 hours in one day |
| 3 | 3.12 | Know the number of seconds in a minute and multiple minutes |
| Know the number of days in each month, year and leap year |
| Tell the time to one minute intervals past the hour on an analogue clock |
| Draw the hands on a clock to show one minute intervals past the hour on an analogue clock |
| Tell the time to one minute intervals to the hour on an analogue clock |
| Draw the hands on a clock to show one minute intervals to the hour on an analogue clock |
| Read analogue time and record using digital format |
| Read digital time and write using 'to' and 'past' |
| Sequence events using a.m. and p.m. |
| Compare times given in seconds, minutes and/or hours |
| Calculate the duration of events less than one hour |
| Calculate the duration of events more than one hour |
| 4 | 4.14  Objectives 1-6 | Convert 12-hour digital time to 24-hour time |
| Convert from 12-hour analogue time to 24-hour time |
| Convert from 24-hour time to 12-hour analogue time |
| Convert from hours to minutes |
| Convert from weeks to days |
| Convert from years to months |
| 5 | 5.14 and 5.15 | Convert from seconds to minutes |
| Convert from minutes to hours |
| Convert from hours to days |
| Convert from days to weeks |
| 6 | 6 | Convert between units of time |