

Mathematical Thinking

I can look briefly at disappearing object
I can respond differently to different stimuli
I can look with interest at a stimulus
I can show anticipation when presented with repetitive stimulus (e.g. jack in a box)
I can take part in cause-and-effect activities
I can give you objects
I can indicate 'gone' or 'all gone'
I can join in with familiar activities
I can repeat an action when the first attempt is unsuccessful
I can recall an object out of sight
I can modify an action when repeating action does not work
I can copy a simple repeating pattern (abab)
I can show early problem solving skills – tries new strategies when old one fails
I can show that I am aware when my cup/plate/bottle is empty.
I can select an appropriate tool for a task e.g. cup to have a drink, crayon to colour a picture
I can join in with simple mathematical songs/games with adult support
I can continue a simple repeating pattern (abab...)
I can find the odd one out (objects and images)
I can line up objects
I can copy a simple line pattern.
I can sort objects by the purpose (e.g. which do we use to draw and which do we use to eat?)
I can sort by colour/size from a selection.
I can complete a simple puzzle (2 pieces)
I can create a simple repeating pattern (objects and images)
I can solve simple problems independently e.g. I don't have enough what can I do?
I can indicate when a task is finished
I can complete a puzzle (4 to 6 pieces)
I can remove an item from the wrong set and replace it into the correct set when working with 3 or more sets.
I can identify the odd one out from a selection of similar objects, where only one is different.
I can use size language within daily activities e.g. its too big