

Autumn Term 2024 Teaching and Learning Conversations

Thank you so much to all families who completed the Parent View OFSETD Survey during our recent Teaching and Learning Conversations on 9th and 10th October 2024.

The results below are based on 104 responses which is 17 less than we received in May 2024. Below are the compiled results of the 14 questions published on the OFSTED parent view website.

The results were discussed and shared with SLT, Belmont Staff, Local Advisory Board and parents/ carers allowing us to make our school an even better place for learners and families.

Question	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Don't know
My child is happy at this school	94%	3%	3%
My child feels safe at this school	97%	3%	0%
The school makes sure its pupils are well behaved	94%	1%	5%
My child has been bullied and the school dealt with the bullying quickly and effectively	83%	4%	13%
The school makes me aware of what my child will learn during the year	94%	6%	0%
When I have raised concerns with the school they have been dealt with properly	97%	1%	2%
My child has SEND, and the school gives them the support they need to succeed	97%	1%	2%
The school has high expectations for my child	88%	3%	9%
My child does well at this school	92%	5%	3%
The school lets me know how my child is doing	95%	4%	1%
There is a good range of subjects available to my child at this school	92%	1%	7%
My child can take part in clubs and activities at this school	72%	14%	14%

The school supports my child's wider personal development	96%	1%	3%
I would recommend this school to another parent	100%	0%	0%

Our responses:

My child is happy at Belmont School

Our response:

94% of the parents stated that their children are happy at Belmont school. 6 weeks into the school academic year, 3% of the families new to the school reported that they are not sure if their child is happy attending Belmont school. With further 3% adding that their child is unhappy attending Belmont school. These small number of families are currently working with the school to find a different setting that can meet the needs of their children better.

My child feels safe at Belmont School

Our response:

97% of families reported that their child feels safe at Belmont School, again a very high percentage, reflecting the caring attitude of all staff at the school. Safeguarding is our main priority and all children should feel safe at school. We will continue to seek learners' views in discussions with them and respond to any concerns about feeling safe that they may have. If you have any concerns about this important area, please come and speak to a member of our Senior Leadership Team.

The school makes sure its pupils are well behaved

Our response:

Our class structures mean that our pupils are, where possible, placed with the same staff members for the duration of the academic year. This allows our class staff to build strong, positive and supportive relationships with our pupils and their parents/carers and for us to fully understand the holistic needs of our pupils. This is essential in being able to help our pupils maintain positive behaviour. 94% of families reported that their child knows who to speak to if they are upset or anxious in school.

My child has been bullied and the school dealt with the bullying quickly and effectively

Our response:



Belmont School is an inclusive school and all forms of bullying is not accepted. When a pupil shows bullying behaviour towards others, the pupil will be quickly challenged and the behaviour will be quickly addressed by including supportive measures the pupil requires. The victim(s) will be offered every support to overcome the stress. Not all pupils may understand that the way they are behaving or treating others may be seen as bullying. Therefore, our PSHE curriculum is differentiated across our different departments to support our pupils in being able to identify possible bullying and immediate actions they can take and who to report to if this is occurring.

The school makes me aware of what my child will learn during the year

Our response

94% of the parents and carers reported that they are informed of the curriculum being covered in termly Medium-Term Plans (MTP) and via DoJo Messages and in the newsletter items. All stakeholders have access to the Long-Term plans (LTP) for each subject via the website. The LTPs show the content, skills and progression mapped out for each subject.

When I have raised concerns with the school they have been dealt with properly

Our response

97% of families agreed that complaints were handled well, with 2% having not raised a concern, leading to a outstanding rate of 99%. However, 1% of respondents disagreed. As a school we want to deal with any concerns in a prompt manner and in a way that satisfies everyone involved. We recognise that not everyone will be happy in the decisions that are made regarding concerns involving their children. We follow protocols and procedures when dealing with concerns and do our very best to resolve them promptly

My child can take part in clubs and activities at this school

Our response

72% of parents shared that their child takes part in clubs and activities in school. Belmont School is the only SEND school that offers to their pupils' access to breakfast club five days a week. Pupils are offered to attend after school clubs two days a week during terms times. In addition to this the school is open once a month on a Saturday and during the school holidays to pupils whose families are in greater need of respite. In the summer holiday all Belmont pupils are offered days to attend the play scheme in conjunction with DCYPS and the HAF Programmes. Not every family takes up on the offer for their child to attend afterschool clubs due to the transport constraint. Therefore, Belmont School applied for additional funds through Barnwood Trust to cover the transport cost to help those families.

There is a good range of subjects available to my child at this school

Our response

Over 92% of the parents and carers agreed that their children are offered a good range of subjects and do well at Belmont school. The school shares learning updates with families during: Teaching and Learning Conversations held twice a year, Annual EHCP reviews and full written reports at the end of the school year. There are regular communications between school and home via the Dojo platform.

Additional feedback from families – positive quotes

- “The opportunities and support has been brilliant, the adapting for uniform has been brilliant. The children care and wellbeing is consistent.”
- “It’s a very caring school. Teachers and Learning Partners are great.”
- “He really enjoys the relationships with the adults in the team, he feels welcome and listened to.”
- “We love the warm, family feel of Belmont Community. It's inclusive and very welcoming of neurodivergence.”
- “Belmont School gives different children different support in the right way.”
- “He feels school is one of his safe spaces.”

Additional feedback from families – even better if themes:

School leaders will be reviewing these helpful responses and looking to improve provision even further in the future.

- Continue to provide photos and information about what activities may have occurred in the day to help promote conversations at home.
- More after school clubs to assist with child care needs across the week - not just the one day and a range of lunch clubs
- Would like suitable homework