

Summer Term 2024 Teaching and Learning Conversations

We would like to thank all families who completed the OFSTED parent survey. We had 87 responses. We have compiled the results and are pleased to share them with you. The results will be discussed and shared with the Local Advisory Board and with staff so that we can make our school an even better place for learners and families.

Question	Strongly Agree/ Agree	Strongly Disagree/ Disagree	Don't Know
My Child is happy at this school	97%	3%	0%
My child feels safe at this school	97%	3%	0%
The school makes sure its pupils are well behaved.	96%	3%	1%
My child has been bullied and the school dealt with the bullying quickly and effectively.	47%	7%	46%
The school makes me aware of what my child will learn during the year.	96%	4%	0%
When I have raised concerns with the school they have been dealt with properly.	96%	4%	0%
My child has SEND, and the school gives them the support they need to succeed.	95%	5%	0%
The school has high expectations for my child.	92%	5%	3%
My child does well at this school.	97%	3%	0%
The school lets me know how my child is doing.	100%	0%	0%
There is a good range of subjects available to my child at this school.	98%	2%	0%

My child can take part in clubs and activities at this school.	81%	9%	10%
The school supports my child's wider personal development.	95%	2%	3%
I would recommend this school to another parent.	100%	0%	0%

Our responses:

My child is happy at Belmont School

Our response:

We are delighted that 97% of families reported that their child is happy at Belmont School. However, ideally, we want 100% of our learners to have an overall feeling of being happy at Belmont School so we will be conducting some pupil voice to allow us to gain a deeper understanding from our learners about how to make improvements.

My child feels safe at this school.

Our response:

97% of families reported that their child feels safe at Belmont School. This is a very high percentage, reflecting the caring attitude of all staff at the school. Safeguarding is our main priority and all children should feel safe at school. We will continue to seek learners' views in discussions with them and respond to any concerns about feeling safe that they may have. If you have any concerns about this important area, please come and speak to a member of our Senior Leadership Team.

The school makes me aware of what my child will learn during the year.

Our response

96% of families agreed that they are aware about what their child has been learning during the year whilst 4% disagreed.

Here is a reminder to families of how we inform you about your child's learning:

- Teaching and Learning Conversations (TLC) are held twice a year, once in the Autumn Term and once in the Summer Term. This gives families a focussed opportunity to liaise with their child's class teacher to discuss progress, attainment, next steps for improvement and any other matters which may affect their child's experience at school.
- Attending an annual EHCP review where discussions take place around your child's needs, attainment, review and progress of their EHCP outcomes.

- A full written report is sent home at the end of the school year. There is also always the opportunity for you to communicate with your child's class teacher via the Dojo platform or book meetings should you want to discuss your child's progress and needs in more detail.

When I have raised concerns with the school they have been dealt with properly.

Our response:

96% of families agreed that complaints were handled well. However, 4% of respondents disagreed. As a school we want to deal with any concerns in a prompt manner and in a way that satisfies everyone involved. We recognise that not everyone will be happy in the decisions that are made regarding concerns involving their children. We follow protocols and procedures when dealing with concerns and do our very best to resolve them promptly.

The school lets me know how my child is doing.

Our response:

100% of families reported that they felt well informed about how their child is doing at Belmont School. As a relational school, communication between families and school has been one of our very strong sides.

I would recommend this school to another parent

Our response

We are very pleased that 100% of our families reported that the behaviour is well managed, bullying is addressed, children are encouraged to have good attendance. In addition, 100% of the families are in agreement that Belmont school promotes positive and respectful culture in which their children are well cared for supporting each child's wider personal development.

Additional feedback from families – positive quotes

- Great communication
- Relational School
- Copying with challenging pupils on individual bases
- Strong ethos on identifying needs and putting in an appropriate intervention in place
- The children are happy
- Holistic approach with main focus on the child

Additional feedback from families – even better if themes:

School leaders will be reviewing these helpful responses and looking to improve provision even further in the future. Thank you for the responses.

- More in house interventions Providing parents with information on which interventions they receive
- More parent friendly data on school report, better explanations for targets i.e. states on target but does it mean on target for their age or for where they are at from when they started
- Very unhappy with school lunches