Read, Write inc. Pupil Asset stages

Stage	Statement
Stage 1	I can read the sound m
	I can read the sound a
	I can read the sound s
	I can read the sound d
	I can read the sound t
	I can orally blend cv/ cvc words containing m a s d t when spoken by an adult
	I can orally blend words containing m a s d t using the graphemes
	I can independently blend words containing m a s d t
	I can join in with predictable phrases
Stage 2	I can read the sound i
	I can read the sound n
	I can read the sound p
	I can read the sound g
	I can read the sound o
	I can orally blend cv/ cvc words containing i n p g o when spoken by an adult
	I can orally blend cv/ cvc words containing i n p g o using the graphemes
	I can independently blend words containing i n p g o
	I can show that I enjoy listening to some familiar stories
Stage 3	I can read the sound c
	I can read the sound k
	I can read the sound u
	I can read the sound b
	I can orally blend cv/ cvc words containing c k u b when spoken by an adult
	I can orally blend cv/ cvc words containing c k u b using the graphemes
	I can independently blend words containing c k u b
	I can recall significant parts of a story that has been read to me

Stage 4	I can read the sound f I can read the sound e I can read the sound l I can read the sound h I can read the sound sh I can orally blend cv/ cvc words containing f e l h sh when spoken by an adult I can orally blend cv/ cvc words containing f e l h sh using the graphemes I can independently blend words containing f e l h sh I can talk about a story that has been read to me showing understanding of the main characters. I can answer who questions using a non- fiction text and a story.
Stage 5	I can read the sound r I can read the sound j I can read the sound v I can read the sound y I can read the sound w I can orally blend cv/ cvc words containing r j v y w when spoken by an adult I can orally blend cv/ cvc words containing r j v y w using the graphemes I can independently blend words containing r j v y w I can talk about a story that has been read to me showing understanding of the sequence of events. I can answer a what and what doing questions using non- fiction texts and stories
Stage 6	I can read the sound th I can read the sound z I can read the sound ch I can read the sound qu I can orally blend cv/ cvc words containing th z ch qu when spoken by an adult I can orally blend cv/ cvc words containing th z ch qu using the graphemes I can independently blend words containing th z ch qu

	I can understand that print carries meaning and is read from left to right and top to bottom in English. I can retell narratives in the correct sequence using the language patterns of the stories. I can answer where questions using non- fiction texts and stories.
Stage 7	I can read the sound x I can read the sound ng I can read the sound nk I can read all set 1 sounds I can orally blend cv/ cvc words containing x ng nk when spoken by an adult I can orally blend cv/ cvc words containing x ng nk using the graphemes I can independently blend words containing x ng nk I can independently read all red ditty texts I can show my understanding of key vocabulary highlighted in each red ditty I can accurately answer questions related to each red ditty I can answer why questions using a non- fiction text and a story I can answer a how question using a non- fiction text and a story
Stage 8	I can read the sound ay (play) I can read the sound ee (see) I can read the sound igh (high) I can read the sound ow (blow) I can independently read all green books I can make a prediction about the possible content of the story based on the front cover and introduction section of each green book. I can show understanding of the key vocabulary highlighted in each green book. I can accurately answer "find it" questions related to each green book. I can accurately answer "prove it" questions each green book. I can link what I have read in each green book to my own experiences/ a related book I can recall significant parts of the story for each green book I have read. I can select books for personal reading and give reasons for my choices. I can listen to and talk about a range of poems, stories and non- fiction

	I can link what I hear/ read to my own experiences
	I can talk about word meanings
Stage 9	I can read the sound oo (zoo)
	I can read the sound oo (look)
	I can read the sound ar (car)
	I can read the sound or (sort)
	I can independently read all yellow books
	I can make a prediction about the possible content of the story based on the front cover and introduction section of each yellow book.
	I can show understanding of the key vocabulary highlighted in each yellow book.
	I can accurately answer "find it" questions related to each yellow book.
	I can accurately answer "prove it" questions each yellow book.
	I can link what I have read in each yellow book to my own experiences/ a related book
	I can check that text makes sense as I read it and correct inaccurate reading
	I can discus the significance of a books title and the events within
	I can make inferences based on what is being said and done
Stage 10	I can read the sound air (fair)
	I can read the sound ir (girl)
	I can read the sound ou (out)
	I can read the sound oy (toy)
	I can independently read all pink books
	I can make a prediction about the possible content of the story based on the front cover and introduction section of each pink book.
	I can show understanding of the key vocabulary highlighted in each pink book.
	I can accurately answer "find it" questions related to each pink book.
	I can accurately answer "prove it" questions each pink book.
	I can link what I have read in each pink book to my own experiences/ a related book
	I can predict what might happen on the basis of what has been read so far
	I can participate in discussion about what is read by taking turns and listening to what others say

	I can explain clearly my understanding of what is being read to me.
Stage 11	I can read the sound ea (tea)
	I can read the sound oi (spoil)
	I can read the sound a-e (cake)
	I can read the sound i-e (nice)
	I can read the sound o-e (phone)
	I can read the sound u-e (huge)
	I can independently read all orange books
	I can make a prediction about the possible content of the story based on the front cover and introduction section of each orange book.
	I can show understanding of the key vocabulary highlighted in each orange book.
	I can accurately answer "find it" questions related to each orange book.
	I can accurately answer "prove it" questions each orange book.
	I can link what I have read in each orange book to my own experiences/ a related book
Stage 12	I can read the sound aw (yawn)
	I can read the sound are (care)
	I can read the sound ur (nurse)
	I can read the sound er (letter)
	I can independently read all yellow books
	I can make a prediction about the possible content of the story based on the front cover and introduction section of each yellow book.
	I can show understanding of the key vocabulary highlighted in each yellow book.
	I can accurately answer "find it" questions related to each yellow book.
	I can accurately answer "prove it" questions each yellow book.
	I can link what I have read in each yellow book to my own experiences/ a related book
Stage 13	I can read the sound ow (cow)
	I can read the sound ai (rain)
	I can read the sound oa (goat)
	I can read the sound ew (chew)
	I can independently read all blue books

	I can make a prediction about the possible content of the story based on the front cover and introduction section of each blue book.
	I can show understanding of the key vocabulary highlighted in each blue book.
	I can accurately answer "find it" questions related to each blue book.
	I can accurately answer "prove it" questions each blue book.
	I can link what I have read in each blue book to my own experiences/ a related book
Stage 14	I can read the sound ire (fire)
	I can read the sound ear (hear)
	I can read the sound ure (sure)
	I can read the sound tion (attention)
	I can read the sound tious/ cious (scrumptious/ delicious)
	I can independently read all grey books
	I can make a prediction about the possible content of the story based on the front cover and introduction section of each grey book.
	I can show understanding of the key vocabulary highlighted in each grey book.
	I can accurately answer "find it" questions related to each grey book.
	I can accurately answer "prove it" questions each grey book.
	I can link what I have read in each grey book to my own experiences/ a related book