

**Autumn Term 2023 Teaching and Learning Conversations**

We would like to thank all families who completed the questionnaire and shared your comments and responses about our school. We had 121 responses which is 27 more than we received in May 2023. We have compiled the results and are pleased to share them with you. The results were discussed and shared with the Local Advisory Board and with staff so that we can make our school an even better place for learners and families.

<b>Question</b>	<b>Yes</b>	<b>No</b>
My child feels safe at Belmont	99%	1%
My child knows who to speak to if they are upset or anxious at school	95%	5%
The school teaches my child how to recognise risks to their wellbeing - both online and offline	94%	6%
In the past, any concerns I have had about my child's safety have been dealt with quickly and effectively	95%	5%
Behaviour is consistently well-managed by staff	100%	0%
Bullying and discrimination is dealt with quickly, effectively and consistently	100%	0%
My child is encouraged to have good attendance and punctuality	100%	0%
The school has a positive, respectful culture in which my child is well cared for	100%	0%
My child is happy at school	98%	2%
The school teaches my child strategies to maintain a good level of mental health	96%	4%
The school provides me with the necessary information and support	92%	8%
The school has a good understanding of my child's needs	98%	2%

I know what support is in place to help my child make progress	94%	6%
I know and understand my child's targets and am fully informed of how they are progressing	89%	11%
I am able to approach staff about any concerns that I have regarding my child	100%	0%
My child does well at this school	98%	2%
The school lets me know how my child is doing	94%	6%
The school supports my child's wider personal development	100%	0%
I would recommend this school to another parent	100%	0%

**Our responses:**

**My child feels safe at Belmont School**

**Our response:**

99% of families reported that their child feels safe at Belmont School, again a very high percentage, reflecting the caring attitude of all staff at the school. Safeguarding is our main priority and all children should feel safe at school. We will continue to seek learners' views in discussions with them and respond to any concerns about feeling safe that they may have. If you have any concerns about this important area, please come and speak to a member of our Senior Leadership Team.

**My child knows who to speak to if they are upset or anxious at school**

**Our response:**

Once again, 95% of families reported that their child knows who to speak to if they are upset or anxious in school. We feel strongly that all learners at Belmont School should have the confidence to approach members of staff and speak to them when they have worries.

**The school teaches my child how to recognise risks to their wellbeing - both online and offline**

**Our response:**

94% of families reported that they are in agreement that Belmont school teaches their children how to recognise wellbeing risk both online and offline, with 6% of families being unsure due to their children being new to Belmont School.

**Behaviour is consistently well-managed by staff**

**Bullying and discrimination is dealt with quickly, effectively and consistently**

**My child is encouraged to have good attendance and punctuality**

**The school has a positive, respectful culture in which my child is well cared for**

**I am able to approach staff about any concerns that I have regarding my child**

**The school supports my child's wider personal development**

**I would recommend this school to another parent**

### **Our response**

We are very pleased that 100% of our families reported that the behaviour is well managed, bullying is addressed, children are encouraged to have good attendance. In addition, 100% of the families are in agreement that Belmont school promotes positive and respectful culture in which their children are well cared for supporting each child's wider personal development.

**I know and understand my child's targets and am fully informed of how they are progressing**

### **Our response**

89% of families agreed that they are well informed about their child's targets and how there are progressing whilst 11% disagreed.

Here is a reminder to families of how we inform you about your child's learning:

- Teaching and Learning Conversations (TLC) are held twice a year, once in the Autumn Term and once in the Summer Term. This gives families a focussed opportunity to liaise with their child's class teacher to discuss progress, attainment, next steps for improvement and any other matters which may affect their child's experience at school.
- Attending an annual EHCP review where discussions take place around your child's needs, attainment, review and progress of their EHCP outcomes.
- A full written report is sent home at the end of the school year. There is also always the opportunity for you to communicate with your child's class teacher via the Dojo platform or book meetings should you want to discuss your child's progress and needs in more detail.



**Additional feedback from families – positive quotes**

- Great communication
- Understanding the individual needs of the pupils
- Any concerns dealt with immediate effect
- Teaching my child at their level to help them achieve to their standard. Helping my child to make good friendships.
- Community, nurturing, friendly, supportive, communication, therapeutic
- Open supportive and kind. Communication is superb. Willingness to adapt and meet child's needs. Willingness to listen and engage with us as parents.
- XXX has built up a lot of confidence and now expresses her feelings and views on things. The school has built her confidence, listened to her and helped her when she is in need of help the school is really good at sorting pupil conflict the school has a really good system to ensure pupils are safe all staff are always happy lively and welcoming everyday any concerns are listened to straight away.
- Great staff and lovely welcoming attitude towards parents and families. Behaviours are understood and our child is well cared for and nurtured in this fully inclusive environment. The school provides a well-rounded approach to teaching and learning, looking after our child's physical and mental health as well as academic education.
- Understanding and supporting children needs in a way that my child responds to well. Creating a happy and safe environment for him to learn and grow.

**Additional feedback from families – 'even better if...' themes:**

School leaders will be reviewing these helpful responses and looking to improve provision even further in the future. Thank you for the responses.

- Providing parents with information on which interventions they receive ie AAC group and also what their targets are and the beginning of term!
- In my child's case, trying to encourage more independence to learning
- Keeping parents more informed on targets through the year this is tricky when we are not present at pick up/drop off
- Opportunities to find additional help outside school. For example, perhaps a list of professionals in the area who provide psychological help, help with family dynamics with children with disabilities, speech, OT, etc. Assistance finding additional support would be greatly appreciated.
- More focus on progress reporting; frequency and detail of feedback
- After school clubs for younger years, swimming, more details about my child's progress other than he is doing well. His handwriting doesn't seem to be improving much