



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments (To Do)
<p><b>Belmont PE leaders have provided extra swimming lessons and provided qualified coaches to facilitate all primary classes with regularly swimming sessions.</b></p> <p><i>The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles</i></p> <p>To raise the profile of Physical Education to all children in school.</p>	<p><b>The impact has been excellent.</b></p> <p><b>100 % of the primary pupils can float independently and safely avoiding drowning if they accidentally fall into deep water.</b></p> <p><b>29 % of the primary pupils can now swim 5 meters unaided.</b></p> <p><b>The provision has had the biggest impact on the most vulnerable pupils. 12 % of the Primary Pupil Premium pupils were unable to swim before this additional provision.</b></p> <p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the progression of skills in a broad range of activities and extend their fine and gross motor skills.</p>	<p><b>The feedback from staff and parents has been very positive around this intervention.</b></p> <p><b>As such leaders plan to build on this next year and expand provision and review how to build in sustainability.</b></p> <p>Audit PE kit and invest in new equipment and activities more suitable to children at Belmont.</p> <p>Next year we need to continue to do more with coaches as we have a growing number of children who have passion and talent in sport (Such as dance/</p>

<p>To raise the skills set of staff to enhance the delivery of Active skills and physical literacy.</p> <p>Enhance the wider sports opportunities being provided to children through sports clubs in the community and by participating in both competitive and non-competitive in school competition.</p>	<p>Staff have increased their CPD knowledge</p> <p>Use Jasmine online platform to provide outcomes, purpose, support and challenge. Ongoing use of Jasmine Real P.E.</p> <p>The children enjoy and engage in lots of physical activity at festivals. Children have and increased awareness of different activities outside of school.</p>	<p>gymnastic). We could also do more to link with outdoor learning and active skills within this area. CPD opportunities to be used.</p> <p>Review staff use of Jasmine Real P.E.</p> <p>Increase the opportunities of a wide range of external experiences with competitive and non-competitive sports. Next year we need to explore more dance and gymnastics to support the growing interest and area of development for staff within this area. Liaise with Allsorts and Movemore</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Develop opportunities and facilities for pupils to improve physical development and promote healthier lifestyles.</p> <p>Update the PE equipment to support the new cohort of pupils and direction of PE/Active skills within Belmont school.</p> <p>Purchase equipment to support the school’s current long-term plan to focus on the children’s interoception and active skills.</p> <p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</p> <p>Audit and update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p>	<p><i>Teachers to have better facilities and equipment to utilise in lessons.</i></p> <p><i>Provides a wider range of sporting opportunities and promotes healthier lifestyles for pupils.</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>		

<p>Continue to promote long term success in sport and active skills through development of interoception, gross motor skills and fundamental movement skills with timetabled lessons and specialist coaching.</p> <p>Increase the profile of school success in sport by displaying photos of active achievements.</p> <p>Promote the school games values to help increase positive play experiences for children. (Potential to have a play leaders and sport leaders' programme).</p> <p>Develop active and healthy life skills in pupils with assemblies on active skills and areas of the body linked to Our Bodies subject. Alternating Yoga and forest school/outdoor learning timetabled lessons.</p>	<p><i>Provides pupils with opportunities to enhance their skills within being active.</i></p> <p><i>Promotes healthy and active lifestyles for pupils to feel inspired.</i></p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
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<p>To deliver effective, practical CPD for teachers linked to curricular sports and games to increase staff expertise, knowledge and confidence to provide engaging lessons and progression of skills.</p> <p>Ensure high quality teaching within PE and progression of skills across the school. Raise PE profile through curriculum lessons and specialist coaching.</p> <p>Sensory circuit training in house and sensory processing equipment linked to active skills/our bodies to be updated.</p> <p>Continue delivering sensory circuits sessions in support of pupils' sensory processing linked to active skills/our bodies</p>	<p><i>Teachers will receive CPD training to develop their skills and knowledge to teach active skills effectively.</i></p> <p><i>Teachers will receive guidance on teaching PE/active skills at Belmont and help show progression across the key stages.</i></p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
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<p>Investigate wider sporting opportunities suitable for our cohort of pupils.</p> <p>Ensure all children who wish to represent the school in sporting events are able to.</p> <p>Extend participation at external events.</p> <p>Use CPD and specialist coaching opportunities to enhance the range of sports and activities on offer to all pupils.</p> <p>Update the PE equipment to support the new cohort of pupils and direction of PE/ Active skills within Belmont school.</p>	<p><i>Enhance the wider sports opportunities being provided to children in competitive and non-competitive events and clubs</i></p> <p><i>Teachers will receive CPD training to develop their knowledge of a wider range of sports and activities.</i></p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Purchase membership for Allsorts to ensure access to competitive and non-competitive sporting events.</p>	<p>For all events - £1500</p>
<p>We will offer extra swimming opportunities with coaches to provide all classes with regular swimming lessons.</p>	<p><i>Pupils will have opportunities to develop their swimming skills and be active.</i></p>			



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Mansell</i>
Governor:	<i>(Name and Role)</i>
Date:	