

Belmont School LONG TERM PLAN FOR The Arts KS1 & 2 2022-2023

CONTEXT & INTENT for Class:

All students to develop their communication and expressive skills by taking part in a range of creative and expressive activities. All students will develop a range of life skills including teamwork, confidence, self- expression and listening. Each set of skills can be tailored to the topic the class is covering and the stage of development.

	Belmont Theme/Topic						
Subjects & staff initials	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6	
Alligators	'Getting to know you' topic art	Primary Christmas Show Rehearsals Prop making Costumes Performing etc	Exploring Music Musical Instruments – describing sounds Making musical instruments Charanga	Exploring Creative Movement Games with movement – musical bumps/statues Go/stop Move like a Just Dance Exploring different movements with visual aids – jump/turn/stretch Jump over the pond	Sensory Stories Explore a favourite story using sensory items e.g. water, sand, foam, props, costumes, music Add sound effects using instruments and background music Name key emotions to describe how the characters feel	Belmont's Got Talent Rehearsals Prop making Performing etc	
Busy Bees	'Getting to know you' topic art	Primary Christmas Show Rehearsals Prop making Costumes Performing etc	Exploring Music Musical Instruments — describing sounds Making musical instruments Charanga	Exploring Creative Movement Games with movement – musical bumps/statues Go/stop Move like a Just Dance Exploring different movements with visual aids – jump/turn/stretch Jump over the pond	Sensory Stories Explore a favourite story using sensory items e.g. water, sand, foam, props, costumes, music Add sound effects using instruments and background music Name key emotions to describe how the characters feel	Belmont's Got Talent Rehearsals Prop making Performing etc	
Cheetahs	'Getting to know you' topic art	Primary Christmas Show Rehearsals	Exploring Music Musical Instruments – describing sounds Making musical instruments Charanga	Exploring Creative Movement Games with movement – musical bumps/statues Go/stop	Sensory Stories Explore a favourite story using sensory items e.g. water, sand, foam, props, costumes, music Add sound effects using	Rehearsals Prop making Performing etc	

		Prop making Costumes Performing etc		Move like a Just Dance Exploring different movements with visual aids — jump/turn/stretch Jump over the pond	instruments and background music Name key emotions to describe how the characters feel	
Dolphins	'Getting to know you' topic art	Primary Christmas Show Rehearsals Prop making Costumes Performing etc	Sensory Stories Explore a favourite story using sensory items e.g. water, sand, foam, props, costumes, music Add sound effects using instruments and background music Name key emotions to describe how the characters feel	Exploring Music Musical Instruments – describing sounds Making musical instruments Charanga	Exploring Creative Movement Games with movement — musical bumps/statues Go/stop Move like a Just Dance Exploring different movements with visual aids — jump/turn/stretch Jump over the pond	Rehearsals Prop making Performing etc
Elephants	'Getting to know you' topic art	Primary Christmas Show Rehearsals Prop making Costumes Performing etc	Sensory Stories Explore a favourite story using sensory items e.g. water, sand, foam, props, costumes, music Add sound effects using instruments and background music Name key emotions to describe how the characters feel	Exploring Music Musical Instruments – describing sounds Making musical instruments Charanga	Exploring Creative Movement Games with movement — musical bumps/statues Go/stop Move like a Just Dance Exploring different movements with visual aids — jump/turn/stretch Jump over the pond	Belmont's Got Talent Rehearsals Prop making Performing etc
Foxes	'Getting to know you' topic art	Primary Christmas Show Rehearsals Prop making Costumes Performing etc	Sensory Stories Explore a favourite story using sensory items e.g. water, sand, foam, props, costumes, music Add sound effects using instruments and background music Name key emotions to	Exploring Music Musical Instruments – describing sounds Making musical instruments Charanga	Exploring Creative Movement Games with movement — musical bumps/statues Go/stop Move like a Just Dance Exploring different movements with visual aids —	Belmont's Got Talent Rehearsals Prop making Performing etc

describe how the characters feel	jump/turn/stretch Jump over the pond	