



Belmont School

LONG TERM PLAN FOR The Arts KS3

2022-2023

CONTEXT & INTENT for Class:

All students to develop their communication and expressive skills by taking part in a range of creative and expressive activities. All students will develop a range of life skills including teamwork, confidence, self-expression and listening. Each set of skills can be tailored to the topic the class is covering and the stage of development. Learning is sequential and builds in levels of difficulty and skill to build towards to Arts Award Qualification which runs bi-annually in Key Stage 4.

Belmont Theme/Topic						
Class	TERM 1 Getting to Know you (First 3 weeks) Concert Prep (second 3 weeks)	TERM 2 Christmas Concert	TERM 3	TERM 4	TERM 5	TERM 6 Belmont's Got Talent
Giraffes and Hippos	<p>Ideas for Arts lessons based on 'Getting to know you':</p> <p>Connect: Listen to each others favourite songs – why do you like them? Describe your favourite part. Watch a film as a class and have a clas discussion about what each character is like. Then, use clay/plastercine to make models of the characters</p> <p>Create: Create an inner and outer self portrait – ask pupils to draw a face shape (or print one off) and split the face in half. On one side think of their 'outside qualities' to write around the face, then fill the face with half</p>	<p>Ideas for arts lessons based around the Christmas concert:</p> <p>Connect: Watch clips from professional pantomimes on youtube. Discuss the storyline and characters Discuss why the acting is good and give examples Watch musical numbers and say what you saw</p> <p>Create: Rehearsing lines and working on voice – what kind of voice does your character have? How would they say that line? What are they thinking/feeling? 'Staging' the scene – where will you stand? Make a stage diagram and mark where props/set/people will be Make a poster to advertise the pantomime</p>	<p>Create an Exhibition (Based on your topic)</p> <p>Connect: Look at some artwork surrounding your topic – what is already out there? Are there any artists making art about your topic? Discuss the materials they use and have a go at copying one of their pieces</p> <p>Create: Create your own piece of artwork based on your topic. This could include painting, drawings, mask making, jewellery making, collage</p> <p>Communicate: Display your artwork on a display board, or hold a</p>	<p>Experience and view a Musical (e.g. Hairspray on DVD, Tangled the musical on youtube, or visit the theatre) There are lots of DVDs in drama resources</p> <p>Connect: Use targets to discuss the performers acting, singing, dancing etc</p> <p>Create: Learns one/more of the songs and practise singing them Create a soundscape for the film using musical instruments</p>	<p>Puppet Show</p> <p>Connect: Watch some examples of puppet shows e.g. sooty and sweep</p> <p>Look at some real life puppets – what are they made from? How are they made? How do you work them e.g. hand puppet, finger puppet, marionette</p> <p>Create: Create a short story to use for your puppet show</p> <p>Design and make the puppet characters – Think about using different ways you could attach them together</p>	<p>Discuss with pupil what their talents are. Ask them what they would like to contribute. This could include:</p> <p>Singing Dancing A video of them making artwork Jokes Magic/card tricks Circus skills Acting out a scene Instrument Mime Talking live about an arts project they have done this year</p> <p>Connect: Watch clips of BGT and discuss who you liked</p>

	<p>a self portrait. On the other side think about 'inside qualities'/talents. Write these around the edge. Inside the face, use magazines to cut and collage images that they feel reflects them. Portraits of each other/their best friend/a pet/ favourite animal Design a T-Shirt using fabric paint/markers Write a class song or</p>	<p>Create a class cast list for your scene Design and make costumes Practise songs and dances for the pantomime Create set allocated by Arts Team Create props for your scene</p> <p>Communicate: Perform to camera to share with others Perform parts of your scene to others in the group and</p>	<p>mini exhibition in the hall. Create feedback forms for others to share their interpretations about your work</p>	<p>Act out scenes from the production</p> <p>Communicate: Write a review using sentence starters and pictures to share your thoughts</p>	<p>Practise acting out the story with your puppets – how would they talk? How would they move?</p> <p>Make a set to perform on and run your puppet show through. Film it</p> <p>Communicate: Watch your puppet show back as a class –invite some guests to share it with</p>	<p>and why Watch clips of others performing your talent – what was good, what could be better?</p> <p>Create: Rehearse/film/prepare your acts Make a poster to advertise BGT</p> <p>Communicate: Film and share or live</p>
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<p>Ibexes, Jaguars and Koalas</p>	<p>poem/ make up a dance with each pupil contributing a line or idea</p> <p>Communicate: Share skills and talents – allow each pupil to take the spotlight to show or demonstrate their talent</p> <p>Once you have got to know the class think about what they would like to do in the Christmas concert and link with Arts Leads</p>	<p>practise giving/receiving feedback Film your dance/music/scene and think of ways to improve or what could be done differently</p>	<p>Junk Modelling and Eco Art</p> <p>Connect: Can art be eco friendly? Do some research and find examples of other artists who make art from junk/recycling, or use sustainable/natural resources</p> <p>You could visit Nature in Art to see/take part in some sustainable art projects</p> <p>Create: Make some pieces of art that are sustainable for the environment. Include: Junk modelling Upcycling Natural resources from the outdoors</p> <p>Communicate: Do a class show and tell to discuss what you have made, how you made it and why it is good for the environment</p>	<p>Create an Exhibition (Based on your topic)</p> <p>Connect: Look at some artwork surrounding your topic – what is already out there? Are there any artists making art about your topic? Discuss the materials they use and have a go at copying one of their pieces</p> <p>Create: Create your own piece of artwork based on your topic. This could include painting, drawings, mask making, jewellery making, collage</p> <p>Communicate: Display your artwork on a display board, or hold a mini exhibition in the hall. Create feedback forms for others to share their interpretations about your work</p>	<p>Experience and view a Musical (e.g. Hairspray on DVD, Tangled the musical on youtube, or visit the theatre) There are lots of DVDs in drama resources</p> <p>Connect: Use targets to discuss the performers acting, singing, dancing etc</p> <p>Create: Learns one/more of the songs and practise singing them Create a soundscape for the film using musical instruments Act out scenes from the production</p> <p>Communicate: Write a review using sentence starters and pictures to share your thoughts</p>	<p>perform your act. Live performance gives our pupil so many skills, please encourage them to perform live where possible – adults are welcome on stage to support!</p>
<p>Llamas and Monkeys</p>			<p>My Arts Inspiration – Each student to choose an artist that has inspired you and complete a project based on them. This could be a singer, rap</p>	<p>George and The Dragon Performance</p> <p>Both classes to work together to put on this production. Merge groups and then give</p>	<p>Visit an arts exhibition or performance</p> <p>Discuss local arts opportunities to visit – research what’s on at The Everyman, local art</p>	

			<p>artists, musician, dancer, actor, painter, illustrator. Find out:</p> <ul style="list-style-type: none"> • How they learnt their craft and where they trained • What their major milestones and life events have been • Their main successes, awards and achievements <p>This topic is designed to prepare them for Section C of Arts Award in KS4</p>	<p>different pupils different roles in:</p> <ul style="list-style-type: none"> • Acting • Designing and Making props and set (shoe box sets?) • Making music/sound effects • Designing and Sourcing Costumes • Students should create a mini log of their project including ideas, designs, scripts, photographs and an evaluation of their performance <p>This topic is designed to prepare them for Section A of Arts Award in KS4</p>	<p>galleries, nature in art, The Roses Theatre (you could use an online musical such as Tangled the Musical if class is unable to get out)</p> <p>Visit the exhibition/performance and take photographs, collect leaflets</p> <p>write a review, using photographs, posters and leaflets collected on the trip</p> <p>This topic is designed to prepare them for Section B of Arts Award in KS4</p>	