



Belmont School

LONG TERM PLAN FOR Outdoor Learning Key Stage 3.

2022-2023

CONTEXT & INTENT for Class: Hippos, Giraffes, Ibexes, Jaguars, Koalas, Llamas & Monkeys.

Within the outdoor Learning is predominantly child led and should be encouraged and supported. It remains the basis of every session, with children being able to choose and lead their activities. Teaching holistically is very much of paramount importance with the sessions facilitating play and individual learning, building on resilience, confidence and improving self-esteem as well as gaining a further knowledge and appreciation of our natural environment.

- To make pupils increasingly aware of the natural world around them.
- To learn about, and grow in understanding of the outdoors.
- To become aware of environmental issues.
- To nurture a curiosity in nature.
- To incorporate practical knowledge that will be needed for life skills, and ensure pupils know how they will benefit
- Identify the broad themes running throughout the subject e.g. The Environment, Seasons, Animals, Habitats Wood Skills, human impact.
- Promote Communication teamwork and understanding
- Make sure all themes are covered every year, and that there is frequent revision of ideas and information, so that pupils can see the development, and relevance to past learning
- Make sure that Active Learning underpins all lessons, and is incorporated into MTPs.

The themes and suggestions below can be delivered at any time during the year and shouldn't be limited to the order they are written in. All activities are designed to be flexible.

Belmont Theme/Topic

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<p>Exploring the outdoors, Working together.</p> <p>Students will work together to develop a group understanding of each other's strengths and weaknesses, through team building games, problem solving and reflection time.</p>	<p>Journeys.</p> <p>What's in my suitcase?</p> <p>e.g. what would a hedgehog take on holiday?</p> <p>Problem solving, how would you carry things?</p> <p>Group problem solving.</p>	<p>Fire, (this doesn't have to be real).</p> <p>Making fire.</p> <p>Sparks and science.</p> <p>History, how we use fire.</p> <p>Celebrations.</p>	<p>The way things grow.</p> <p>Plants.</p> <p>Gardening</p> <p>Planting and the germination of seeds.</p> <p>Where our food comes from.</p>	<p>Story Telling.</p> <p>Listening skills.</p> <p>Fairy tales and folklore.</p> <p>Making masks from natural materials to create characters.</p> <p>Act out stories.</p>	<p>Communication</p> <p>Signs maps and messages.</p> <p>Build a map from natural materials</p> <p>North, East, South and West.</p>

<p>Animals and their habitats.</p> <p>Explore how animals use natural materials to create safe environments.</p> <p>Cobwebs.</p> <p>Use string and natural materials to create spiders, webs and spider food.</p> <p>Bug hunt for spiders</p>	<p>The Snail and the Whale Super Worm.</p> <p>Run Wild.</p> <p>Imaginative play, what could a stick be?</p> <p>Whittling with a peeler</p> <p>Shelters from natural materials, e.g. grass and leaves.</p> <p>Dens for animals.</p> <p>Creating pictures, (stuck onto card with double sided tape).</p> <p>Stick Man.</p>	<p>Dance, dress up.</p> <p>Making and using drums.</p> <p>Group celebration activities.</p> <p>Sharing food.</p> <p>Traditional outdoor games.</p> <p>Nurturing Nature.</p> <p>What do humans and animals need to survive.</p> <p>Habitats</p> <p>Houses and homes.</p> <p>Model huts from natural materials.</p>	<p>Grow and eat.</p> <p>Animals.</p> <p>Students will look at the differing strategies that animals use to survive challenging environments.</p> <p>Creating shelter from natural materials.</p>	<p>Explore animal characteristics.</p> <p>Insects.</p> <p>It's a bugs life</p> <p>Super Worm.</p> <p>Life cycles Science</p> <p>Bug Hunt</p>	<p>Treasure hunts.</p> <p>Basic map skills</p> <p>Art from Natural Materials.</p> <p>Explore the qualities of natural found materials.</p> <p>leaf printing and rubbing</p> <p>Weaving with grass.</p> <p>Grass paintbrushes.</p> <p>Collages.</p> <p>Pebble towers and sculptures</p>
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