



Belmont School

LONG TERM PLAN FOR PRIMARY OUTDOOR LEARNING.

2022-2023

CONTEXT & INTENT for Class:

Within the outdoor Learning is predominantly child led and should be encouraged and supported. It remains the basis of every session, with children being able to choose and lead their activities. Teaching holistically is very much of paramount importance with the sessions facilitating play and individual learning, building on resilience, confidence and improving self-esteem as well as gaining a further knowledge and appreciation of our natural environment.

- Draw on Themes and learning that is current in the classroom to extend understanding, (Our World).
- To make pupils increasingly aware of the natural world around them.
- To learn about, and grow in understanding of the outdoors.
- To become aware of environmental issues.
- To nurture a curiosity in nature.
- To incorporate practical knowledge that will be needed for life skills, and ensure pupils know how they will benefit.
- Identify the broad themes running throughout the subject e.g. The Environment, Seasons, Animals, Habitats Wood Skills, human impact.
- Promote Communication teamwork and understanding.
- Make sure all themes are covered every year, and that there is frequent revision of ideas and information, so that pupils can see the development, and relevance to past learning.
- Make sure that Active Learning underpins all lessons, and is incorporated into MTPs.

The themes and suggestions below can be delivered at anytime during the year and shouldn't be limited to the order they are written in. All activities are designed to be flexible and fit with FRUITS OF THE FOREST PROGRESSION AWARDS. Please use this to award the pupils as they progress. Feel free to write your own skill-based awards.

		Belmont Theme/Topic				
Subjects & staff initials	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	<p>Exploring the outdoors, Working together.</p> <p>Students will work together to develop a group understanding of each other's strengths and weaknesses, through team building games, problem solving and reflection time.</p> <p>Dress to Impress.</p> <p>Understanding appropriate clothing, supported dressing.</p> <p>Learning through play, changing colours, pumpkin faces, broomsticks from grass</p> <p>Halloween pumpkins.</p>	<p>Mud, what is it good for?</p> <p>Modelling, pies and puddings.</p> <p>Making potions and perfumes.</p> <p>Building small world play areas.</p> <p>Creating maps and landscapes.</p> <p>Painting with mud using grass brushes and found materials.</p> <p>Exercise.</p> <p>Using found and natural objects in exercise, assault courses, throwing and catching.</p> <p>Woodland workout.</p> <p>Active skills.</p> <p>Obstacle courses</p>	<p>Story Telling.</p> <p>Listening skills.</p> <p>Fairy tales and folklore.</p> <p>Making masks from natural materials to create characters.</p> <p>Act out stories.</p> <p>Explore animal characteristics.</p> <p>Insects.</p> <p>It's a bugs life</p> <p>Super Worm.</p> <p>Life cycles</p> <p>Science</p> <p>Bug Hunt</p>	<p>Growing.</p> <p>Plants and animal Lifecycles, what do they need? Planting seeds.</p> <p>Gardening.</p> <p>Natural materials. The work of Andy Goldworthy.</p> <p>Explore the qualities of natural found materials.</p> <p>leaf printing and rubbing</p> <p>Weaving with grass.</p> <p>Grass paintbrushes.</p> <p>Collages.</p>	<p>Journeys.</p> <p>What's in my suitcase?</p> <p>e.g. what would a hedgehog take on holiday?</p> <p>Problem solving, how would you carry things?</p> <p>Group problem solving.</p> <p>The Snail and the Whale</p> <p>Super Worm.</p> <p>Run Wild.</p> <p>Imaginative play, what could a stick be?</p> <p>Whittling with a peeler</p> <p>Shelters from natural materials, e.g. grass and leaves.</p> <p>Dens for animals.</p> <p>Creating pictures, (stuck onto card with double sided tape).</p> <p>Stick Man.</p>	<p>Fire, (this doesn't have to be real; a fake fire can be made as a class project).</p> <p>Making fire.</p> <p>Sparks and science.</p> <p>History, how we use fire.</p> <p>Celebrations.</p> <p>Dance, dress up.</p> <p>Making and using drums.</p> <p>Group celebration activities.</p> <p>Sharing food.</p> <p>Traditional outdoor games.</p> <p>Nurturing Nature.</p> <p>What do humans and animals need to survive.</p> <p>Habitats</p> <p>Houses and homes.</p>

						Model huts from natural materials.
--	--	--	--	--	--	------------------------------------