



# Belmont School

## LONG TERM PLAN FOR Key Stage 3 English 2022-2023

**Intent:**  
**Implementation:**  
**Impact:**

Classes	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Group A CLI – stage 9-11	<p><b>Reading</b> Focus: Non-fiction Suggested text: Recipes</p> <p><b>Writing</b> <i>Labels, captions and instructions</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Letter formation and capital letter recognition.</i></p>	<p><b>Reading</b> Focus: Fiction (Story of choice)</p> <p><b>Writing</b> <i>Character description and story.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Letter formation and full stop recognition.</i></p>	<p><b>Reading</b> Focus: Non-fiction Suggested text: Holiday brochures</p> <p><b>Writing</b> <i>Postcard and describing a setting.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>What is a noun? What nouns need capital letters? Using adjectives to describe a noun.</i></p>	<p><b>Reading</b> Focus: Fiction (Story of choice)</p> <p><b>Writing</b> <i>Poetry</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Verbs, prepositions and forming 'Subject – Verb – Object' sentences. (Simple sentences)</i></p>	<p><b>Reading</b> Focus: Non-fiction Suggested text: Information texts</p> <p><b>Writing</b> <i>Non-chronological report and recount.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Reaffirming Capital letters and full stops. Past tense.</i></p>	<p><b>Reading</b> Focus: Fiction (Story of choice)</p> <p><b>Writing</b> <i>Story writing.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Using adjectives in simple sentences. Time connectives.</i></p>
Group B CLI – stage 10-12 and Group C CLI – stage 9-12	<p><b>Reading</b> Focus: Non-fiction Suggested text: Recipes</p> <p><b>Writing</b> <i>Labels, captions and instructions</i></p>	<p><b>Reading</b> Focus: Fiction (Story of choice)</p> <p><b>Writing</b> <i>Character description and story.</i></p>	<p><b>Reading</b> Focus: Non-fiction Suggested text: Holiday brochures</p> <p><b>Writing</b> <i>Postcard and describing a setting.</i></p>	<p><b>Reading</b> Focus: Fiction (Story of choice)</p> <p><b>Writing</b> <i>Poetry</i></p>	<p><b>Reading</b> Focus: Non-fiction Suggested text: Information texts</p> <p><b>Writing</b> <i>Non-chronological report and recount.</i></p>	<p><b>Reading</b> Focus: Fiction (Story of choice)</p> <p><b>Writing</b> <i>Story writing.</i></p>

	<p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Letter formation and capital letter recognition.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Letter formation and full stop recognition.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>What is a noun? What nouns need capital letters? Using adjectives to describe a noun.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Verbs, prepositions and forming 'Subject – Verb – Object' sentences. (Simple sentences)</i></p>	<p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Reaffirming Capital letters and full stops. Past tense.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Using adjectives in simple sentences. Time connectives.</i></p>
Group D CLI – stage 9 - 10	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Recipes</b></p> <p><b>Writing</b> <i>Labels, captions and instructions</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Reaffirming Capital letters and full stops.</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Character description and story.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>What is a noun? What nouns need capital letters? Using adjectives to describe a noun.</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Holiday brochures</b></p> <p><b>Writing</b> <i>Postcard and describing a setting.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Verbs, prepositions and forming 'Subject – Verb – Object' sentences. (Simple sentences) Past tense.</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Poetry</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Using adjectives in simple sentences. Time connectives.</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Information texts</b></p> <p><b>Writing</b> <i>Non-chronological report and recount.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Simple sentences vs compound sentences. Basic connectives (and, but, so, because)</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Story writing.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Nouns, Verbs and adjectives recap.</i></p>
Group E CLI – stage 10 and 13	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Information texts</b></p> <p><b>Writing</b> <i>Non-chronological report and recount text.</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Character description and story.</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Holiday brochures</b></p> <p><b>Writing</b> <i>Postcard and describing a setting.</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Poetry</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Historical</b></p> <p><b>Writing</b> <i>Playscript and personal writing (diary).</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Story writing.</i></p>

	<p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Nouns, Verbs and adjectives recap.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Narrative</i></p> <p><b>SPAG</b> <i>Using adjectives in simple sentences. Time connectives.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Simple sentences vs compound sentences. Basic connectives (and, but, so, because)</i></p>	<p><b>Communication, Language and Interaction</b> <i>Narrative</i></p> <p><b>SPAG</b> <i>Capital letters, full stops, exclamation marks and question marks.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Past tense vs Present tense.</i></p>	<p><b>Communication, Language and Interaction</b> <i>Narrative</i></p> <p><b>SPAG</b> <i>Introduction to commas and speech marks.</i></p>
Group F CLI – stage 9-13	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Information texts</b></p> <p><b>Writing</b> <i>Non-chronological report and recount text.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Nouns, Verbs and adjectives recap.</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Character description and story.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Using adjectives in simple sentences. Time connectives.</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Holiday brochures</b></p> <p><b>Writing</b> <i>Postcard and describing a setting.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Simple sentences vs compound sentences. Basic connectives (and, but, so, because)</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Poetry</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Capital letters, full stops, exclamation marks and question marks.</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Historical</b></p> <p><b>Writing</b> <i>Playscript and personal writing (diary).</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Past tense vs Present tense.</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Story writing.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Introduction to commas and speech marks.</i></p>
Group G CLI – stage 10 - 14	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Information texts</b></p> <p><b>Writing</b> <i>Non-chronological report and recount text.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Character description and story.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Holiday brochures</b></p> <p><b>Writing</b> <i>Postcard and describing a setting.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Poetry</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative</i></p>	<p><b>Reading Focus: Non-fiction</b> <b>Suggested text: Historical</b></p> <p><b>Writing</b> <i>Playscript and personal writing (diary).</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p>	<p><b>Reading Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Story writing.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative</i></p>

	<p><b>SPAG</b> <i>Nouns, Verbs and adjectives recap. Introduce adverbs.</i></p>	<p><b>SPAG</b> <i>Simple sentences vs compound sentences. Advanced connectives (however, whereas, therefore, on the other hand)</i></p>	<p><b>SPAG</b> <i>Capital letters, full stops, exclamation marks and question marks.</i></p>	<p><b>SPAG</b> <i>Past, Present and Future tense.</i></p>	<p><b>SPAG</b> <i>Speech marks, commas and brackets.</i></p>	<p><b>SPAG</b> <i>Sentence types – simple, compound and complex. Paragraphing.</i></p>
Group H	<p><b>Reading</b> <b>Focus: Non-fiction</b> <b>Suggested text:</b> <b>Information texts</b></p> <p><b>Writing</b> <i>Leaflets and explanation texts.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Nouns, Verbs and adjectives recap. Introduce adverbs.</i></p>	<p><b>Reading</b> <b>Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Character description and story.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Simple sentences vs compound sentences. Advanced connectives (however, whereas, therefore, on the other hand) Time connectives.</i></p>	<p><b>Reading</b> <b>Focus: Non-fiction</b> <b>Suggested texts:</b> <b>Biographies/ Autobiographies</b></p> <p><b>Writing</b> <i>Biography and persuasive letters.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Capital letters, full stops, exclamation marks and question marks.</i></p>	<p><b>Reading</b> <b>Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Poetry</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Past, Present and Future tense.</i></p>	<p><b>Reading</b> <b>Focus: Non-fiction</b> <b>Suggested text:</b> <b>Newspapers and magazines</b></p> <p><b>Writing</b> <i>Newspapers and formal vs informal.</i></p> <p><b>Communication, Language and Interaction</b> <i>Social and vocabulary use and understanding</i></p> <p><b>SPAG</b> <i>Speech marks, commas and brackets.</i></p>	<p><b>Reading</b> <b>Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Story writing.</i></p> <p><b>Communication, Language and Interaction</b> <i>Narrative and Auditory Recall</i></p> <p><b>SPAG</b> <i>Sentence types – simple, compound and complex. Paragraphing.</i></p>
Group I CLI – stage 11-14	<p><b>Reading</b> <b>Focus: Non-fiction</b> <b>Suggested text:</b> <b>Information texts</b></p> <p><b>Writing</b> <i>Leaflets and explanation texts.</i></p> <p><b>Communication, Language and Interaction</b></p>	<p><b>Reading</b> <b>Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Character description and story.</i></p> <p><b>Communication, Language and Interaction</b></p>	<p><b>Reading</b> <b>Focus: Non-fiction</b> <b>Suggested texts:</b> <b>Biographies/ Autobiographies</b></p> <p><b>Writing</b> <i>Biography and persuasive letters.</i></p> <p><b>Communication, Language and Interaction</b></p>	<p><b>Reading</b> <b>Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Poetry</i></p> <p><b>Communication, Language and Interaction</b></p>	<p><b>Reading</b> <b>Focus: Non-fiction</b> <b>Suggested text:</b> <b>Newspapers and magazines</b></p> <p><b>Writing</b> <i>Newspapers and formal vs informal.</i></p> <p><b>Communication, Language and Interaction</b></p>	<p><b>Reading</b> <b>Focus: Fiction (Story of choice)</b></p> <p><b>Writing</b> <i>Story writing.</i></p> <p><b>Communication, Language and Interaction</b></p>

	<i>Social and vocabulary use and understanding</i>	<i>Narrative</i>	<i>Social and vocabulary use and understanding</i>	<i>Narrative</i>	<i>Social and vocabulary use and understanding</i>	<i>Narrative</i>
	<p><b>SPAG</b> Nouns, Verbs and adjectives recap. Introduce adverbs.</p>	<p><b>SPAG</b> Simple sentences vs compound sentences. Advanced connectives (however, whereas, therefore, on the other hand) Time connectives.</p>	<p><b>SPAG</b> Capital letters, full stops, exclamation marks and question marks.</p>	<p><b>SPAG</b> Past, Present and Future tense.</p>	<p><b>SPAG</b> Speech marks, commas and brackets.</p>	<p><b>SPAG</b> Sentence types – simple, compound and complex. Paragraphing.</p>