

Maths

What? Number value and Place value
Addition and subtraction

How?

- Recognise numerals and the value of each digit in a number
- Understand place value of Hundreds/Tens/Ones
- Solve addition and subtraction calculations
- Practical resources- Numicon, cubes, counters
- Recognise odd and even numbers

The Arts

What? Getting to 'know you'

Mythical Creature

How?

- Self-portraits,
- Sharing our likes and dislikes
- Cartoon of yourself
- Create your own mythical creature

Our World

What? Myths and Legends

How?

- What is a myth?
- What is a legend?
- Explore a variety of myths and legends -

Vocational Skills

What? Safety and Cooking skills.

How?

- Identifying how to follow a basic hygiene routine while cooking. (clean surfaces, wearing an apron, washing hands, hair tied back)
- Following instructions/ recipes using a kettle, toaster and microwave safely (no metal) with support to prepare/ make food or drinks.
- Measuring using non- standard measurements (tablespoon, teaspoon)

RE

What? Creation and Caring for our World

How?

- How and why do people try to make the world a better place? Little People Big Ideas
- Greta Thurnberg
David Attenborough

Active Skills

What? Ball Skills

How? Football, Tag rugby, throwing and catching accuracy.

Outdoor Skills

What? Exploring the outdoors

How? Team building activities. Outdoor Art, time in forest school area

English

What? Myths and Legends

How?

- What is a myth?
- What is a legend?
- Describe a mythical creature and what it might do.
- Write a simple mythical story recount

PSHE

What? Changing Relationships

How?

- I can identify friends, family member, teachers and understand the type of relationship I have with them.
- I can describe ways in which friends, classmates, family members may disagree and fall out.

Foxes Myths and Legends Term 1

