

ENGLISH Read, Write Inc.

Default statuses	Weighting
Taught	0
Almost/Approaching	1
Achieved	2
Mastered	3

BPT: ENGLISH Read, Write Inc.	
Stage 1	<p>I can read the sound m</p> <p>I can read the sound a</p> <p>I can read the sound s</p> <p>I can read the sound d</p> <p>I can read the sound t</p> <p>I can orally blend cv/ cvc words containing m a s d t when spoken by an adult</p> <p>I can orally blend words containing m a s d t using the graphemes</p> <p>I can independently blend words containing m a s d t</p> <p>I can join in with predictable phrases</p>
Stage 2	<p>I can read the sound i</p> <p>I can read the sound n</p> <p>I can read the sound p</p> <p>I can read the sound g</p> <p>I can read the sound o</p> <p>I can orally blend cv/ cvc words containing i n p g o when spoken by an adult</p>

	<p>I can orally blend cv/ cvc words containing i n p g o using the graphemes</p> <p>I can independently blend words containing i n p g o</p> <p>I can show that I enjoy listening to some familiar stories</p>
Stage 3	<p>I can read the sound c</p> <p>I can read the sound k</p> <p>I can read the sound u</p> <p>I can read the sound b</p> <p>I can orally blend cv/ cvc words containing c k u b when spoken by an adult</p> <p>I can orally blend cv/ cvc words containing c k u b using the graphemes</p> <p>I can independently blend words containing c k u b</p> <p>I can recall significant parts of a story that has been read to me</p>
Stage 4	<p>I can read the sound f</p> <p>I can read the sound e</p> <p>I can read the sound l</p> <p>I can read the sound h</p> <p>I can read the sound sh</p> <p>I can orally blend cv/ cvc words containing f e l h sh when spoken by an adult</p> <p>I can orally blend cv/ cvc words containing f e l h sh using the graphemes</p> <p>I can independently blend words containing f e l h sh</p> <p>I can talk about a story that has been read to me showing understanding of the main characters.</p> <p>I can answer who questions using a non- fiction text and a story</p>
Stage 5	<p>I can read the sound r</p> <p>I can read the sound j</p> <p>I can read the sound v</p> <p>I can read the sound y</p> <p>I can read the sound w</p> <p>I can orally blend cv/ cvc words containing r j v y w when spoken by an adult</p> <p>I can orally blend cv/ cvc words containing r j v y w using the graphemes</p> <p>I can independently blend words containing r j v y w</p>

	<p>I can talk about a story that has been read to me showing understanding of the sequence of events. I can answer a what and what doing questions using non- fiction texts and stories</p>
Stage 6	<p>I can read the sound th I can read the sound z I can read the sound ch I can read the sound qu I can orally blend cv/ cvc words containing th z ch qu when spoken by an adult I can orally blend cv/ cvc words containing th z ch qu using the graphemes I can independently blend words containing th z ch qu I can understand that print carries meaning and is read from left to right and top to bottom in English. I can retell narratives in the correct sequence using the language patterns of the stories. I can answer where questions using non- fiction texts and stories.</p>
Stage 7	<p>I can read the sound x I can read the sound ng I can read the sound nk I can read all set 1 sounds I can orally blend cv/ cvc words containing x ng nk when spoken by an adult I can orally blend cv/ cvc words containing x ng nk using the graphemes I can independently blend words containing x ng nk I can independently read all red ditty texts I can show my understanding of key vocabulary highlighted in each red ditty I can accurately answer questions related to each red ditty I can answer why questions using a non- fiction text and a story I can answer a how question using a non- fiction text and a story</p>
Stage 8	<p>I can read the sound ay (play) I can read the sound ee (see) I can read the sound igh (high) I can read the sound ow (blow) I can independently read all green books</p>

	<p>I can make a prediction about the possible content of the story based on the front cover and introduction section of each green book.</p> <p>I can show understanding of the key vocabulary highlighted in each green book.</p> <p>I can accurately answer “find it” questions related to each green book.</p> <p>I can accurately answer “prove it” questions each green book.</p> <p>I can link what I have read in each green book to my own experiences/ a related book</p> <p>I can recall significant parts of the story for each green book I have read.</p> <p>I can select books for personal reading and give reasons for my choices.</p> <p>I can listen to and talk about a range of poems, stories and non- fiction</p> <p>I can link what I hear/ read to my own experiences</p> <p>I can talk about word meanings</p>
Stage 9	<p>I can read the sound oo (zoo)</p> <p>I can read the sound oo (look)</p> <p>I can read the sound ar (car)</p> <p>I can read the sound or (sort)</p> <p>I can independently read all yellow books</p> <p>I can make a prediction about the possible content of the story based on the front cover and introduction section of each yellow book.</p> <p>I can show understanding of the key vocabulary highlighted in each yellow book.</p> <p>I can accurately answer “find it” questions related to each yellow book.</p> <p>I can accurately answer “prove it” questions each yellow book.</p> <p>I can link what I have read in each yellow book to my own experiences/ a related book</p> <p>I can check that text makes sense as I read it and correct inaccurate reading</p> <p>I can discuss the significance of a book's title and the events within</p> <p>I can make inferences based on what is being said and done</p>
Stage 10	<p>I can read the sound air (fair)</p> <p>I can read the sound ir (girl)</p> <p>I can read the sound ir (girl)</p> <p>I can read the sound ou (out)</p> <p>I can read the sound oy (toy)</p> <p>I can independently read all pink books</p> <p>I can make a prediction about the possible content of the story based on the front cover and introduction section of each pink book.</p>

	<p>I can show understanding of the key vocabulary highlighted in each pink book.</p> <p>I can accurately answer “find it” questions related to each pink book.</p> <p>I can accurately answer “prove it” questions each pink book.</p> <p>I can link what I have read in each pink book to my own experiences/ a related book</p> <p>I can predict what might happen on the basis of what has been read so far</p> <p>I can participate in discussion about what is read by taking turns and listening to what others say</p> <p>I can explain clearly my understanding of what is being read to me.</p>
<p>Stage 11</p>	<p>I can read the sound ea (tea)</p> <p>I can read the sound oi (spoil)</p> <p>I can read the sound a-e (cake)</p> <p>I can read the sound i-e (nice)</p> <p>I can read the sound o-e (phone)</p> <p>I can read the sound u-e (huge)</p> <p>I can independently read all orange books</p> <p>I can make a prediction about the possible content of the story based on the front cover and introduction section of each orange book.</p> <p>I can show understanding of the key vocabulary highlighted in each orange book.</p> <p>I can accurately answer “find it” questions related to each orange book.</p> <p>I can accurately answer “prove it” questions each orange book.</p> <p>I can link what I have read in each orange book to my own experiences/ a related book</p>
<p>Stage 12</p>	<p>I can read the sound aw (yawn)</p> <p>I can read the sound are (care)</p> <p>I can read the sound ur (nurse)</p> <p>I can read the sound er (letter)</p> <p>I can independently read all yellow books</p> <p>I can make a prediction about the possible content of the story based on the front cover and introduction section of each yellow book.</p> <p>I can show understanding of the key vocabulary highlighted in each yellow book.</p> <p>I can accurately answer “find it” questions related to each yellow book.</p> <p>I can accurately answer “prove it” questions each yellow book.</p> <p>I can link what I have read in each yellow book to my own experiences/ a related book</p>

<p>Stage 13</p>	<p>I can read the sound ow (cow) I can read the sound ai (rain) I can read the sound oa (goat) I can read the sound ew (chew) I can independently read all blue books I can make a prediction about the possible content of the story based on the front cover and introduction section of each blue book. I can show understanding of the key vocabulary highlighted in each blue book. I can accurately answer “find it” questions related to each blue book. I can accurately answer “prove it” questions each blue book. I can link what I have read in each blue book to my own experiences/ a related book</p>
<p>Stage 14</p>	<p>I can read the sound ire (fire) I can read the sound ear (hear) I can read the sound ure (sure) I can read the sound tion (attention) I can read the sound tious/ cious (scrumptious/ delicious) I can independently read all grey books I can make a prediction about the possible content of the story based on the front cover and introduction section of each grey book. I can show understanding of the key vocabulary highlighted in each grey book. I can accurately answer “find it” questions related to each grey book. I can accurately answer “prove it” questions each grey book. I can link what I have read in each grey book to my own experiences/ a related book</p>