

INTENT	At Belmont School we aim to	<i>'Be the best that we can be'</i>								
	Core Values	Relationships			Kindness			High Aspirations		
		Community Belonging Love Connection Diversity			Empathy Compassion Care Understanding			Challenge Love for learning Growth Making a difference		
	Vision	An inclusive learning and therapeutic community that is committed to ensuring pupils are safe, happy, enthusiastic and purposeful learners. We believe that every pupil must be provided with opportunities to develop socially, emotionally, academically to achieve the best they can achieve. On leaving school we want our pupils to have the social skills, education and confidence to thrive in the adult world.								
	Relational School	ACE Aware	Trauma Informed	Restorative Practice	Thrive Approach	Interventions	Exceptional Pastoral Care	Curriculum to support needs of the pupils		
	Rules	Be Ready		Be Safe		Be Respectful		Be Kind		
IMPLEMENTATION	Great Teaching is	Creative Inspirational Fun Innovative Well resourced	Aspirational Consistent Engaging Child led Curious	Active learning Calm Motivating Safe environment Differentiated	Relevant Whole child Holistic Sequential Colourful	Skills based Playful Practical Interactive Exciting	Inclusive Positive Healthy challenge Engaging Brave			
	Great Learning	Playing and Exploring		Active Learning		Creating and thinking critically				
		Independence	Perseverance	Questioning	Reflection	Resilience	Risk taking			
	Breadth & Balance (Subjects)	English	Mathematics	PSHE & Citizenship & RE (Personal, Social and Health Education)	Life Skills		The Arts	Our World & Vocational Skills	Outdoor Learning	Active Skills
	Inspiring Context	Memorable, meaningful, cross curricular themes	Enrichment Days and weeks and Friday afternoons	Passionate and inspiring teachers	Inspiring Learning Environment		Exciting extra curriculum opportunities through trip and visits	Learning outdoors	Cultural Capital	
	The Whole Child	Inclusion, equity and aspiration at the heart	Celebration of individual achievement and success	Timely interventions and reasonable adjustment	Emotionally aware/intelligent. Able to understand and regulate their own emotions		Equipped for the future and next steps in transition	Physical development		
	Safe-guarding	Drug/Alcohol Education	Sex, Relationship Education (SRE)	Online Safety	Anti-bullying & Anti-racism		PREVENT training	Health, Mental health & first aid	FGM and Peer on peer abuse	Keeping safe at home, at school and out
	Great Reading	Skills for Reading Systematic, Synthetic Phonics – Read, Write Inc Whole Word Reading – POPS reading scheme Comprehension resources – Language for Thinking, Colourful Semantics.				Reading for Pleasure Library Lessons & authors visiting Book corners & Reading buddies & Bedtime stories World Book Days				
IMPACT	Great Outcomes	Emotional Personal development is outstanding Targeted interventions ensure development and progress Children are happy and enjoy coming to school Parents and carers are happy with the school and an extremely high proportion would recommend Belmont School.			Social Behaviour and attitudes are outstanding Children demonstrate our vision and values in their learning and in their behaviour in an around school. Children learn to make the right choices for their safety.			Academic The quality of Teaching and Learning is outstanding Children achieve the best possible outcomes from their starting points Differentiation and targeted interventions ensure progress of all		
	Evaluation	Internal school self-evaluation and assessment of pupil progress		Tracking pupils progress in reading and listening to the reading		Regular Teaching and Learning progress meetings with teachers and SLT		External validation of judgements through SIP visits, Ofsted, parent evaluations, external moderation		