

Year 7 Catch Up Fund – 2014-15

| Catch Up Funding – 2014-15 (Apr – Mar) | | | Year 7 Catch Up Spend – 2015-16 | | | |
|--|---------|---------------------------|---------------------------------|----------|--------|--|
| No. of pupils | Receipt | Notes/Impact | Type | Intended | Actual | Notes |
| 16 | 8,000 | Based on Oct 2013 Census. | Salary related costs | | 8,000 | Additional LSW support for Year 7 interventions. |
| | | | Total Spend to date: | | 8,000 | |

Year 7 Catch Up Fund – 2015-16

| Catch Up Funding – 2015-16 (Apr – Mar) | | | Year 7 Catch Up Spend – 2015-16 | | | |
|--|---------|---------------------------|---------------------------------|----------|--------------------|---|
| No. of pupils | Receipt | Notes/Impact | Type | Intended | Actual (Apr - Oct) | Notes/ Impact |
| 16 | 8,000 | Based on Oct 2014 Census. | Salary Related Costs | | 5,539 | Additional LSW support for year 7 interventions |
| | | | Literacy | | 1,695 | Yr. 7 intervention resources Yr6/7 transition resources for English. Including a planned trip for social communication. Resources purchased for interventions and transition into lessons. 14/ 17 children made progress with their reading. 2X children need to be moved onto a nurture group. 1x Pupil looking at provision for SLD school. No comparable data yet for spelling as new test in place. |
| | | | Numeracy | | 305 | YR 6/7 Transition and intervention resources Total of 2,000 spent on resources Resources purchased for interventions and transition into lessons. Moved to a new tracking |

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| | | | | | | system. 14/17 children had made outstanding progress based on their starting points 3x children needed to look at different provision. Nurture groups or new school. |
| | | | Wilderness trip | | 461 | Planned trip for new year 7's with current year 7's to support their transition Successful trip- enabled current year 7 pupils to support new year 7s and develop 'Link friends' when transitioning into secondary department. Supported all children's social & emotional development. Will propose trip takes place next academic year. |
| | | | Total Spend to date: | | 8,000 | All resources were valuable that were purchased but not all funds were accessed due to the needs of pupils. Money will be transferred to support next year 7 who have more complex needs and additional staffing and resources will be needed to support a nurture group that is being piloted for the first time. |

Year 7 Catch Up Fund – 2016-17

| Catch Up Funding – 2016-2017 (Apr – Mar) | | | Year 7 Catch Up Spend – 2016-2017 | | | |
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| No. of pupils | Receipt | Notes/Impact | Type | Intended | Actual (Apr - Oct) | Notes/ Impact |
| 14 | 5,895 | | Salary Related costs | 6,420 | 5,306 | Intervention and extra support for English and Math's activities and nurture group Money was spent on delivering interventions for our year 7 team both Math's and English and Holistic intervention. Funding was used to create a nurture group for |

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| | | | | | | <p>our higher needs pupils ensuring they had the correct level of staffing ratios. Communication and Language support worker was used to support the development within this area as well active listening, working memory and vocabulary maps.</p> <p>Reading progress: All 15 children made progress with one child accessing test for the first time. Progress was outstanding on average 1 year 5 months.</p> <p>Maths: All year 7's made progress based on their starting points and reached their targets. Making on average 5.8% of progress from their baseline during the academic year.</p> |
| | | | resources | 80 | 366 | <p>Intervention resources for Math's and English and nurture group. Resources for apples and pears, dancing bears (reading and spelling interventions) were purchased for the year 7 group. Additional primary based resources including iPad apps were purchased for our year 7 nurture group.</p> <p>See above for Math's progress</p> <p>English Progress: 7.6% of progress from their baseline during the academic year.</p> |
| | | | Wilderness trip | 500 | 0 | <p>Trip to be organized for year 7 and year 6 group transitioning to year 7</p> <p>This trip didn't happen this year but resources were put into the transition days to ensure new year 7 children had a smooth transition to Belmont. The baseline</p> |

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| | | | | | | assessments ensured data was correct so that target setting could be more accurate and progress was clear. |
| | | | Total Spend to date: | 7,000 | 5,672 | £223 Carried forward to next academic year. |

Year 7 Catch Up Fund – 2017-18

| Catch Up Funding – 2017-2018 (Apr – Mar) | | | Year 7 Catch Up Spend – 2017-2018 | | | |
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| No. of pupils | Receipt | Notes/Impact | Type | Intended | Actual (Apr - Oct) | Notes/ Impact |
| 14 | 5,895 | | Salary Related costs | 5,400 | 5,295 | <p>Funding to be used to support interventions through LSW intervention post. Provide children with regular dancing bears and Apples and pears intervention. Support with the transition days. Continue to staff and support a yr 7 nurture group. Ensure that THRIVE is rolled out into year 7 PSCH to reduce barriers to learning</p> <p>Reading progress on average year 7 Students increased their reading progress by 10 months.</p> <p>Spelling progress for many this was their first test or tested on a different test so progress couldn't be measured.</p> <p>On average children have made 4.8% of progress from their baselines. This is outstanding considering their complex needs and SEMH needs.</p> <p>On average the children have made 2.6% of progress from their baseline. This is outstanding</p> |

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| | | | | | | <p>progress due to their complex needs and SEMH needs. 93% of children made progress from their starting points in thrive 7% of children made progress during the academic level once they were reassessed.</p> |
| | 223 | Funding that was carried forward will be used for staffing and resources to support the progress of our year 7 cohort. | Resources | 600 plus 223 | 300 | <p>Resources to support interventions will be purchased- Apples and pears, dancing Bears, fine motor skills and Lego Training will be used to support year 7 to reduce barriers to learning. Learning resources for our nurture group.</p> <p>Resources for apples and pears, dancing bears (reading and spelling interventions) were purchased for the year 7 group. Additional primary based resources including iPad apps were purchased for our year 7 nurture group. Lego communication has been used and supported year 7 children supporting their academic learning as well as communication.</p> <p>Communication device provided for one child with limited speech to aid transition in year 7.</p> |
| | | | Total Spend to date: | 6,223 | 5,595 | £523 carried forward to next academic year. |

Year 7 Catch Up Fund – 2018-2019

| Catch Up Funding – 2018-2019 (Apr – Mar) | | | Year 7 Catch Up Spend – 2018-2019 | | | |
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| No. of pupils | Receipt | Notes/Impact | Type | Intended | Actual (Apr - Oct) | Notes/ Impact |
| 19 | 8,000 | | Salary related costs | 2,603 | 2,603 | <p>Intervention support provided to year 7 pupils ensured that all children made at least the expected level of progress in Math’s with the exception of 1 pupil in working mathematically and 2 pupils in statistics. Intervention has been put in place to support these students with these areas. 38.1% of children achieved above their target in Geometry and measure, 33.3% in Number and Algebra, 33.3% in statistics and 57.1% in working mathematically.</p> <p>In English 19/20 students made the expected or above expected level of progress in areas of the English curriculum. 4 children made below their expected target in one or more of the areas. This has called for changes to the way interventions timetables and BSSG groups. Children will now access this within their tutor times as more time has been dedicated. 33.3% made above their expected target in reading, 61.9% in speaking and listening, 42.9% in grammar, spelling and punctuation and 52.4% in writing.</p> |

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| | 523 | Funds B/fwd from 17/18 | Resources | 3,292 523 | 155 | Dick Whittington workshop- this allowed children to gain some theatrical experience during a workshop. Which supported their confidence and speaking and listening skills. All children who took part in the workshop gave positive feedback. All staff involved rated this as an activity to support speaking and listening skills as well as working collaboratively. Supported are performing arts. |
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| | | | Total Spend | 6,418 | 2,758 | £5,765 carried forward to next academic year. |

Year 7 Catch Up Fund – 2019-2020

| Catch Up Funding – 2019-2020 (Apr – Mar) | | | Year 7 Catch Up Spend – 2019-2020 | | | |
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| No. of pupils | Receipt | Notes/Impact | Type | Intended | Actual (Apr - Oct) | Notes/ Impact |
| 8 | 3,369 | Estimated funding for 19-20 | Resources | 5,000 | 2,434 | Math's resources Range of Math's resources were purchased to support the development of Mastery Math's in year 7. Year 7's responded well to this curriculum with the Doodle Math's Intervention. 79.2% of students were on target or above target. Due to Covid 19 we cannot access them for the while year. English resources were not purchased due to Covid 19. |
| | 5,765 | Funds B/fwd from 18/19 | Thrive Adolescence training | 4,134 | | Money to be put towards THRIVE adolescence training. This will support the social and emotional transition of pupils from primary to |

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| | | | | | | secondary enabling them to thrive and achieve. This course was done but the budget was not used from this. Due to COVID 19 we have not yet set the impact of this intervention. |
| | | | Total Spend | 9,134 | 2,434 | £13,015 carried forward to next academic year. |

Year 7 Catch Up Fund – 2020-2021

| Catch Up Funding – 2020-2021 (Apr – Mar) | | | Year 7 Catch Up Spend – 2020-2021 | | | |
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| No. of pupils | Receipt | Notes/Impact | Type | Intended | Actual (Apr - Oct) | Notes/ Impact |
| | 2,948 | Estimated funding for 20-21 | Math's Resources | 3,750 | | Further Math's resources to be purchased to further enhance the mastery curriculum for our year 7's to support the transition. Some of the budget will be put towards the Doodle math's intervention. |
| | 13,015 | Funds B/fwd from 19-20 | English Resources | 3,750 | | Additional resources to be purchased to support the years 7's who will now be taught based in tutor groups. This can include some of their intervention resources such as apples and pears & dancing bears. |
| | | | PSCHE Resources | 2,000 | | PSCHE resources to support the year 7 curriculum and the impact that COVID 19 had on the student's social, emotional well- being. This can include special off curriculum days if needed. |
| | | | Trauma Informed/ Recovery | 1,750 | | To support the recovery curriculum that needs to be introduced post COVID 19. Trauma resources will be |

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| | | | Curriculum COVID 19 | | | purchased for our year 7 children to enhance the recover curriculum. |
| | | | THRIVE Resources | 3,750 | | Money has been put towards the THRIVE- Rainbow room to ensure that the delivery of secondary intervention has a positive impact and that the adolescence thrive course has a positive impact on the students. |
| | | | Year 7 peer relation day | 963 | | Due to COVID 19 the secondary transitions have been different this year and they were unable to have a year 7 peer relationship trip day. The hope is to put s epical day on to build their social relationships so that they feel safer, happier and more secure which will impact on their academic achievements. |
| | | | Total Spend | 15,963 | | |