Primary PE and Sport Premium

YEAR: 2020 - 2021 FUND ALLOCATION: £16,330

	utcome cator	Focus	Actions to achieve	Planne d spend	Actual spend	Evidence	Intended Impact
of all regula physi activi startii	ical ity – kick ing thy active	Further develop opportunities / and facilities for pupils in KS1 and 2 to access a fitness/ sensory trail to improve children's healthier lifestyles.	Investigate, design and purchase an external, bespoke fitness / sensory trail	£13000		An external trail on the Primary play zone	All pupils will have access to appropriate facility in order to engage with a planned programme of physical activity in core Active Skills time and during supervised extra - curricular time
being acros schoo tool fo schoo	nd sport g raised ss the ol as a for whole	To further develop Gross motor and co-ordination facilities for Gross motor activities and intervention.	Purchase of further playground resources to support OPAL project.	£4000		Teaching and Learning resources in place to support delivery of OPAL	To enable pupils to access recreational activity equipment all year round To increase pupils' opportunities to develop agility, balance and coordination skills during play and PE time
		To promote the levels of physical activity within the school	Raise the profile of individual pupils and activities by purchasing Physical activity board display. Focus on class groups over a period of time	£200		Display board in place Regular assembly time given to promotion of physical activity	To improve safe use of equipment
		To promote the understanding of physical activity and healthy living	Identify and plan for a week's healthy living and eating focus.	£500		Pupils participate in a healthy living week and can identify what makes a healthy lifestyle.	Raised awareness and understanding of healthy lifestyle through pupil questionnaire.

		To ensure pupils can safely ride a bicycle	To provide a nationally recognised cycling course for identified pupils	£1500	An appropriate course delivered and pupils undertaking a cycling assessment.	To increase pupils' opportunities to develop agility, balance and coordination skills and be safe and confident in using a bike.
3.	Increased confidence, knowledge and skills of all staff teaching PE and sport	To raise the skills set of staff through CPD opportunities to enhance the delivery of PE and sport	Staff to access British Cycling Training & Cycling proficiency Staff to undertake ASA swimming accreditation Investigate other coaching options for swimming	£1500	Staff CPD and children accessing cycling lessons in enrichment activities based on ability and need.	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport.
4.	Broader experience of a range of sports activities offered to all pupils	Enhance the wider sports opportunities being provided to children through sports clubs	New sports activities to be included in curriculum delivery. Staff to investigate – gymnastics classes. Investigate enrichment activities to introduce new sports. Purchase equipment to introduce / sustain new sporting activities	£2,000 to cover the cost of external coaches	External coaches to provide a range of sporting opportunities delivered on a termly basis. Specific resources purchased to assist delivery	To increase pupil participation & range of inclusive activities. A broader experience of a range of sports and activities are offered to all pupils.

	Continue to raise the profile of alternative sporting activities	Staff to investigate wider sporting opportunities suitable for our cohort of pupils. Groups to attend wider sporting opportunities and facilities Investigate and book Catch a smile Fishing Programme	£1,000	provide opporting sporting opporting experiments.	rtunities to a	High quality PE lessons delivered to pupils in KS1 and 2 providing expertise and preparation in skills for both competitive events and to gain confidence.
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	To further develop outdoor education curriculum.	Further develop our onsite outdoor education links to forest school Staff focus sessions to ensure how we can include more outdoor education into our curriculum. Possible Areas for Development for active skills curriculum: Primary staff members to be trained as a Forest school leader.	1,500	acces outdo educa exper Pupils taken School Staff evalu succe adapt future	ren will have ss to more por physical ation rience. s will have part in Forest ol activities will have eated the ess and made tations for the e inclusion on urriculum.	To provide high quality resources to engage learners To offer a variety of resources and equipment to ensure a broad range of skills can be taught
5. Increased participation in competitive sport	Look for wider opportunities where primary pupils can engage in competitive activities within the local community; tri golf, dance fest, tag rugby, athletics and swimming galas.	PE co-coordinator will continue to seek opportunities for sporting competitions. Transport to be arranged to support this.	£500	Increa partic		