

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by







Belmont < A special school

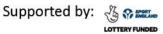
2021/22













Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£O
Total amount allocated for 2020/21	£16370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 16370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,370.00

Swimming Data

Please report on your Swimming Data below.

	T
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 31
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 21
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 0
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

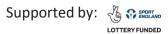
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,370.00	0.00 Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at I	east 30 minutes of physical activity a c	day in school		% 30
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further develop opportunities / and facilities for pupils in KS1 and 2 to improve children's healthier lifestyles	Investigate and purchase a range of scooters. Staff to be offer a planned programme of delivery Purchase secure storage shed	£ 4835	More participation and use of the scooters and balance bikes; enjoyment and activity levels have increased. Basic skills, confidence and self-esteem have vastly improved. Ongoing reduction in poor and challenging behaviour through pupils engaging positively with each other. There was an overall reduction of 6% in minor recorded incidents and 20% in serious interventions at break times.	Continue to gain feedback from pupils and staff as well as monitor engagement of equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
•	-		-	% 7
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further develop intervention programmes to support the development of physical literacy and increased attainment and focus in all academic areas. To promote the understanding of physical activity and healthy living To promote the levels of physical activity within the school	Rebound therapy and Fizzy interventions for identified pupils Identify a week to focus through tutor time/PSHCE delivery a healthy living and eating focus. Regular assembly time given to promotion of physical activity	£ 500	Identified pupils offered a planned programme of intervention to meet development and co-ordination needs. In primary last year there were 2 groups of 4 each term. 8 children per term = 48 children seen for Fizzy from September to July 2022- Fizzy was also implemented within the classroom during active skills sessions through the teachers. Increased amount of active time for all pupils	Children's achievements shared via various platforms, which improves and develops children's mental wellbeing and self-esteem.
			Raised awareness and understanding of healthy lifestyle through pupil question and answers . All pupils able to communicate at least one healthy and non -healthy activity, food and drink	













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				% 18
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the skills set of staff through CPD opportunities to enhance the delivery of PE and sport	Primary staff accessing Fizzy and Rebound therapy training Staff to access British Cycling Training & Cycling proficiency Commission a bespoke scheme of work	£ 3000	Learning walks indicate that resources are used to support all groups of learners effectively and that key skills are developed across the range of activities. Pupils make good or better progress in lessons and over time Meeting Target 77% - 1 sub level 21% - NR 2%	Continue to monitor staff confidence through feedback termly, including observations and staff voice. Continue to ensure all staff gain confidence and necessary knowledge and teaching skills to pass on to pupils.
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: % 39
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













New sports activities to be included in	Multi sports KS1 X4 classes. Time tabled lessons offered over a 4	£ 3400	ALL children accessing a broader experience of a range of sports	Continue to offer a range of
curriculum delivery. Staff to investigate gymnastics classes, power chair footbal	week block		through PE and sport lessons	sport across all age groups to
multi sports opportunities for KS 1	martial arts and all sorts delivered as enrichment opportunities	£ 1500	Improved physical literacy and body management skills linked to new	encourage healthy participation in competitive and non-competitive sport to promote healthy active lifestyles.
	To investigate and purchase a range			incurry derive inestyles.
To further develop outdoor education	of materials to develop and support Opal	£ 1500	Ongoing reduction in poor and challenging behaviour through pupils engaging positively with each other.	
			New equipment for pupils allows for a wider variety of choices, leading to	
			more pupils being involved in physical activities for a longer period of time	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
golf, dance fest, tag rugby, athletics and swimming galas.	PE co-coordinator will continue to	£ 1000		Continue to promote sport and activity as high profile throughout the school with the support of the Head, Governors, Parents, community, Staff and children.

Signed off by	
Head Teacher:	Mr. Kevin Day
Date:	September 2022
Subject Leader:	Mr. Paul Shand
Date:	September 2022
Governor:	L.Fenton -Musty
Date:	September 2022











