

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

**SAND**  
ACADEMIES TRUST

# Belmont

A special school



2021/22



Created by:    **YOUTH SPORT TRUST**

Supported by:     **UK COACHING** More people  
More active  
More often

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£16370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,370.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	% 31
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 21
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% 0
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £16,370.00		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 30
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To further develop opportunities / and facilities for pupils in KS1 and 2 to improve children’s healthier lifestyles		Investigate and purchase a range of scooters. Staff to be offer a planned programme of delivery Purchase secure storage shed		£ 4835	More participation and use of the scooters and balance bikes; enjoyment and activity levels have increased. Basic skills, confidence and self-esteem have vastly improved. Ongoing reduction in poor and challenging behaviour through pupils engaging positively with each other. There was an overall reduction of 6% in minor recorded incidents and 20% in serious interventions at break times.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % 7
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To further develop intervention programmes to support the development of physical literacy and increased attainment and focus in all academic areas.</p> <p>To promote the understanding of physical activity and healthy living</p> <p>To promote the levels of physical activity within the school</p>	<p>Rebound therapy and Fizzy interventions for identified pupils</p> <p>Identify a week to focus through tutor time/PSHCE delivery a healthy living and eating focus.</p> <p>Regular assembly time given to promotion of physical activity</p>	<p>£ 500</p> <p>£600</p>	<p>Identified pupils offered a planned programme of intervention to meet development and co-ordination needs.</p> <p>In primary last year there were 2 groups of 4 each term. 8 children per term = 48 children seen for Fizzy from September to July 2022-</p> <p>Fizzy was also implemented within the classroom during active skills sessions through the teachers. Increased amount of active time for all pupils</p> <p>Raised awareness and understanding of healthy lifestyle through pupil question and answers</p> <p>All pupils able to communicate at least one healthy and non -healthy activity, food and drink</p>	<p>Children’s achievements shared via various platforms, which improves and develops children’s mental wellbeing and self-esteem.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 18
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the skills set of staff through CPD opportunities to enhance the delivery of PE and sport	Primary staff accessing Fizzy and Rebound therapy training  Staff to access British Cycling Training & Cycling proficiency  Commission a bespoke scheme of work	£ 3000	Learning walks indicate that resources are used to support all groups of learners effectively and that key skills are developed across the range of activities.  Pupils make good or better progress in lessons and over time  Meeting Target 77% <ul style="list-style-type: none"> <li>- 1 sub level 21%</li> <li>- NR 2%</li> </ul>	Continue to monitor staff confidence through feedback termly, including observations and staff voice.  Continue to ensure all staff gain confidence and necessary knowledge and teaching skills to pass on to pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 39
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>New sports activities to be included in curriculum delivery. Staff to investigate gymnastics classes, power chair football multi sports opportunities for KS 1</p> <p>To further develop outdoor education</p>	<p>Multi sports KS1 X4 classes. Time tabled lessons offered over a 4 week block.</p> <p>martial arts and all sorts delivered as enrichment opportunities</p> <p>To investigate and purchase a range of materials to develop and support Opal</p>	<p>£ 3400</p> <p>£ 1500</p> <p>£ 1500</p>	<p>ALL children accessing a broader experience of a range of sports through PE and sport lessons</p> <p>Improved physical literacy and body management skills linked to new range of learnt skills.</p> <p>Ongoing reduction in poor and challenging behaviour through pupils engaging positively with each other. New equipment for pupils allows for a wider variety of choices, leading to more pupils being involved in physical activities for a longer period of time</p>	<p>Continue to offer a range of sport across all age groups to encourage healthy participation in competitive and non-competitive sport to promote healthy active lifestyles.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to participate in a whole school sports day  Look for wider opportunities where primary pupils can engage in competitive activities within the local community; tri golf, dance fest, tag rugby, athletics and swimming galas.	Planned sports day  PE co-coordinator will continue to seek opportunities for sporting competitions.  Transport to be arranged to support this.	£ 1000	Parent and staff feedback positively about the Sports Day. Children are provided with an opportunity to compete against their peers in a safe environment.  60% of pupils said they would like to do more competition in the future. As a result, the PE curriculum will reflect this and add further to pupils' motivation to be active and competitive	Continue to promote sport and activity as high profile throughout the school with the support of the Head, Governors, Parents, community, Staff and children.

Signed off by	
Head Teacher:	Mr. Kevin Day
Date:	September 2022
Subject Leader:	Mr. Paul Shand
Date:	September 2022
Governor:	L.Fenton -Musty
Date:	September 2022